

COURSE SYLLABUS
INTERMEDIATE WORLD HISTORY “A”
2014-2015 School Year
Instructor: Lisa Berger

LIVE SESSIONS:

	Monday	Tuesday	Wednesday	Thursday	Friday
Team Assembly			9:05 - 9:50		
1 st Period	9:05 - 9:50	9:05 - 9:50	10:05 - 10:30	9:05 - 9:50	9:05 - 9:50
3 rd Period	1:05 - 1:50	1:05 - 1:50	11:05 - 11:30	1:05 - 1:50	1:05 - 1:50
4 th Period	2:05 - 2:50	2:05 - 2:50	11:35 - 12:00	2:05 - 2:50	2:05 - 2:50

OFFICE HOURS: 12:30 – 1:00 Monday – Friday or by appointment.

PHONE NUMBER: (724) 698-2167

KMAIL: Search “Lisa Berger”

WEBSITE: <http://mrsbergerhistory.weebly.com/>

I. COURSE DESCRIPTION

World History A (abbreviated as WHA) is an exciting course that will take the student from Prehistory through the Middle Ages. The student will start their journey with the hunter/gathers of the Ancient Near East and Europe and move through such topics as Ancient Egypt, Classical Greece, Classical Rome, Medieval Africa, and Medieval Asia and Europe.

II. RELIGION

The topic of religion is unavoidable in WHA. Religion along with warfare and trade were the engines of change in the times we will be visiting. We will be discussing six of the world’s biggest religions. They are: Judaism, Christianity, Islam, Hinduism, Buddhism, and Confucianism. We also discuss several polytheistic cultures like The Sumerians, Greeks, and Romans.

The most important thing to remember is that **we do not teach theology, we teach history.** All of the religions mentioned play a role in the development of World Culture. We do not teach the dogma of said religions beyond a basic surface level so that the students’ understand each groups belief system. You child will never be asked to

- A. Disclose their religion
- B. Believe anything he/she feels uncomfortable with
- C. Defend their faith

If you have any concerns contact me before the start of the Unit.

III. ORGANIZATION

This course has both live on-line components as well as student paced offline components. Students will be expected to be in attendance history class at least 50 minutes per day. They will also be expected to complete nightly reading and homework assignments after school hours which may take up to 1 hour to complete.

IV. COURSE OBJECTIVES (FROM THE NATIONAL COUNCIL FOR THE SOCIAL STUDIES STANDARDS)

- a. Through experience, observation, and reflection, students will identify elements of culture as well as similarities and differences among cultural groups across time and place.
- b. Through a formal study of history, students will continue to expand their understanding of the past and are increasingly able to apply the research methods associated with historical inquiry.
- c. Students will develop a better understanding of spatial perspectives, and examine changes in the relationship between peoples, places, and environments.
- d. Through study of the dynamic relationships between individual rights and responsibilities, the needs of social groups, and concepts of a just society, students will become more effective problem-solvers and decision-makers when addressing the persistent issues and social problems encountered in public life.
- e. Students will begin to think analytically about the consequences of change and how we can manage science and technology to increase benefits to all.
- f. Students will begin to initiate analyses of the consequences of interactions among states, nations, and world regions as they respond to global events and changes.
- g. Students will expand their knowledge of democratic ideals and practices, along with their ability to analyze and evaluate the relationships between these ideals and practices.

V. TEXT AND SUPPLIES

K-12 has provided each student with a computer, printer, scanner, and microphone. The will be utilized throughout the course. If you are missing any piece of technology, you must contact your teacher or your family coach immediately. You will be expected to use this technology on a daily basis in each class. In addition you have been provided with the following texts for this class:

- A. *The Human Odyssey, Volume 1 Prehistory-The Middle Ages*, edited by Klee, Cribb, and Holdren (K12 Inc., 2005)
- B. Intermediate World History A Parts 1 & 2 Student Guide
- C. Intermediate World History A Parts 1 & 2 Learn Coach's Guide

Use of these materials is on an as-needed basis as determined by your teacher. Please make sure they are available.

VI. ATTENDANCE

This course follows the general attendance policy of Agora Cyber Charter School. Attendance is mandatory unless a student is specifically exempted from attendance with an asynchronous plan. Attendance is automatically saved between 5 and 15 minutes into the class period. If a student is tardy after attendance is logged, it will count as an absence. An excuse must be submitted via kmail to the attendance for all absences. For student illness,

please submit a medical excuse. For absences due to technical issues a tech ticket must be submitted. You can obtain a tech ticket by calling the k-12 help desk.

VII. CLASSROOM RULES OF CONDUCT

Students are expected to:

- a. Work effectively with peers
- b. Develop a problem solving mentality
- c. Laugh with anyone, but laugh at no one
- d. Be responsible for your own learning
- e. Participate during live lessons
- f. Come to class and hand in assignments on time
- g. Not disturb or distract other students during class time
- h. Have no internet browsers open during class time except when directly prompted by the teacher.

VIII. GRADING SCALE

This course follows the general Agora Cyber Charter Grading Scale:

- A: 90-100%
- B: 80-89%
- C: 70-79%
- D: 60-69%
- F: 59% and Lower

IX. GRADED ASSIGNMENTS:

Quarter 1 Assignments

Suggested Due Dates	Assignment	Location	Points	Completed
9/17/14	Foundations Assessment	Sapphire	10	<input type="checkbox"/>
9/24/14	Foundations Assessment	Sapphire	10	<input type="checkbox"/>
10/1/14	Foundations Assessment	Sapphire	10	<input type="checkbox"/>
10/8/14	Foundations Assessment	Sapphire	10	<input type="checkbox"/>
10/15/14	Foundations Assessment	Sapphire	10	<input type="checkbox"/>
10/22/14	Foundations Assessment	Sapphire	10	<input type="checkbox"/>
10/29/14	Foundations Assessment	Sapphire	10	<input type="checkbox"/>

These assignments will be completed during class on their due date.

All Quarter 1 Assignments are due before November 7, 2014.